

100% Every Student, Every Day

	Monday 02/17/20	Tuesday 02/18/20	Wednesday 02/19/20
TEKS		SE: 7.9 A/B analyze the characteristics of objects in our solar system that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere	SE: 7.9 A/B analyze the characteristics of objects in our solar system that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere
Dual Coding		Process Standard:	Process Standard
Lesson Objective (WE will learn) Anticipatory Set	NO SCHOOL	We will analyze the characteristics of objects in our solar system that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere	We will analyze the characteristics of objects in our solar system that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere
I will statement Independent Practice		I will read and mark the text on reading science 7.9B The Space Suit	I will do a one pager over space
Instruction: 1. Modeling 2. Guided Practice 3. Independent Practice		1. 7.9B <i>The Space Suit</i> reading	1. TELPAS DAY
		Homework: None	Homework: None
Seed Question FSGPT		What characteristics of our solar system support the existence of life?	What characteristics of our solar system support the existence of life?
AVID strategy		Reading to Learn	Writing to Learn
Kagan / Lead4ward Strategy		Collaboration	Independent

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	Thursday 02/20/20	Friday 02/21/20	Notes
TEKS Dual Coding	SE: 7.9 A/B analyze the characteristics of objects in our solar system that allow life to exist such SE: 7.11A examine organisms or their structures such as insects or leaves and use dichotomous keys for identification	SE: 7.12 D/E Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.	Monday, 2/17/20 – NO SCHOOL
	Process Standard	Process Standard	
Lesson Objective (WE will) Anticipatory Set	We will learn to examine organisms or their structures such as insects or leaves and use dichotomous keys for identification	We will learn to differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.	
I will statement Independent Practice	I will review over space and dichotomous keys to prepare for my CBA	I will review over Cells and organelles to prepare for my CBA	
Instruction: Modeling Guided Practice Independent Practice	1. review over space and dichotomous keys to prepare for my CBA 2. 7.9B Accommodations for Space Explorations Concept Review Game on STEMscopes 3. Dichotomous key practice	1. review over Cells and organelles to prepare for my CBA 2. 7.12DE Plant and Animal Cell Organelles Concept Review Game on STEMscopes	
	Homework: None	Homework: None	
Seed Question FSGPT	What characteristics of our solar system support the existence of life?	What is a cell membrane, cell wall, mitochondria, nucleus, vacuole, chloroplast, and cytoplasm and what function does it serve in the cell? Is it found in plant cells, animal cells, or both?	
AVID Strategy	Collaboration	Collaboration	
Kagan/lead4ward Strategy	Partners	Partners	