**Rogene Worley Middle School** **Weekly Lesson Plan** **School Year: 2019-2020**

**Department: Science** **Grade Level: 7** **Grading Period: 6** **Week: 2** **Dates: 04/21 - 04/28/2020**

# 100% Every Student, Every Day Now Tuesday - Tuesday

| | Tuesday 04/21/20 | Wednesday 04/22/20 | Thursday 04/23/20 |
|---|---|---|---|
| TEKS | **S.E.: 7.7B** demonstrate and illustrate forces that affect motion in organisms such as emergence of seedlings, turgor pressure, geotropism, and circulation of blood.<br><br>**Supporting Standard** | **S.E.: 7.7B** demonstrate and illustrate forces that affect motion in organisms such as emergence of seedlings, turgor pressure, geotropism, and circulation of blood.<br><br>**Supporting Standard** | **S.E.: 7.7B** demonstrate and illustrate forces that affect motion in organisms such as emergence of seedlings, turgor pressure, geotropism, and circulation of blood.<br><br>**Supporting Standard** |
| Dual Coding | **Process Standard 7.3** | **Process Standard 7.3** | **Process Standard 7.3** |
| Lesson Objective (WE will learn) Anticipatory Set | We will learn to demonstrate and illustrate forces that affect motion in organisms. | We will learn to demonstrate and illustrate forces that affect motion in organisms. | We will learn to demonstrate and illustrate forces that affect motion in organisms. |
| I will statement Independent Practice | I will complete 7.7B Picture Vocabulary. | I will begin 7.7B Situations of force Background reading only | I will complete 7.7B Reading - Budding Bluebonnets |
| Instruction: Modeling Guided Practice Independent Practice | 1. 7.7B Picture Vocabulary | 1. 7.7B Background Reading | 1. 7.7B Reading - Budding Bluebonnets |
| | **Homework: None** | **Homework: None** | **Homework: None** |
| Seed Question FSGPT | How do forces affect motion in organisms? | How do forces affect motion in organisms? | How do forces affect motion in organisms? |
| AVID strategy | **Vocabulary** | **Reading to Learn** | **Reading to Learn** |
| Kagan / Lead4ward Strategy | **Independent** | **Independent** | **Independent** |

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# 100% Every Student, Every Day Now Tuesday - Tuesday

| | Friday 04/24/20 | Monday 04/27/20 | Notes |
|---|---|---|---|
| **TEKS Dual Coding** | **S.E.: 7.7B** demonstrate and illustrate forces that affect motion in organisms such as emergence of seedlings, turgor pressure, geotropism, and circulation of blood.<br><br>**Supporting Standard**<br>**Process Standard 7.3** | **S.E.: 7.7B** demonstrate and illustrate forces that affect motion in organisms such as emergence of seedlings, turgor pressure, geotropism, and circulation of blood.<br><br>**Supporting Standard**<br>**Process Standard 7.3** | **6th 6 weeks Grading Period**<br>**Week 5 of Online Learning**<br><br>**Deadline for assignments is next Tuesday, April 28, 2020!** |
| **Lesson Objective (WE will) Anticipatory Set** | We will learn to demonstrate and illustrate forces that affect motion in organisms. | We will learn to demonstrate and illustrate forces that affect motion in organisms. | |
| **I will statement Independent Practice** | I will complete 7.7B - CLOZE-ing in on Science or Pre-AP extension activity 7.7B Concept Builder | I will complete Concept Attainment Quiz | |
| **Instruction: Modeling Guided Practice Independent Practice** | 1. Gen. Ed. 7.7 - CLOZE-ing in on Science<br>2. Pre-AP extension activity 7.7B Concept Builder<br><br>**Homework: None** | 1. ***7.7B Concept Attainment Quiz ***<br>**Graded Assignment**<br><br>**Homework: None** | |
| **Seed Question FSGPT** | How do forces affect motion in organisms? | How do forces affect motion in organisms? | |
| **AVID Strategy** | **Reading to Learn** | **Quiz** | |
| **Kagan/ lead4ward Strategy** | **Independent** | **Independent** | |