Rogene Worley Middle School
Department: Science, Grade 8

Weekly Lesson Plan
6th Six Weeks Week: 6

2015-16 School Year
Dates: 5/23/16-5/27/16

100% Every Student, Every Day!

	Monday	Tuesday	Wednesday
TEKS Dual Coding	**SE**:	**SE**: Biology 6A Science concepts. The student knows the mechanisms of genetics, including the role of nucleic acids and the principles of Mendelian Genetics. The student is expected to: (A) identify components of DNA, and describe how information for specifying the traits of an organism is carried in the DNA;	**Final exam review periods 1-4**
	Process Standard:	**Process Standard:**	**Process Standard:**
Lesson Objective (WE will learn)		We will watch a fictional depiction of DNA application.	We will review all concepts from the 2nd semester.
I will statement (Demonstration of learning)		I will finish watching Jurassic Park. *(application of DNA)*	I will complete my Final Exam Review.
Purposeful Instructional Agenda	8th Grade Awards AM High School Visit PM	1. Watch Jurassic Park.	**Final exam REVIEW periods 1-4**
	Homework: None	**Homework: None**	**Homework: Study for EXAMS!!!!**
Seed Question FSGPT		What are the characteristics of the 4 major biomolecules?	How can I apply all of my learning during the 2nd semester in Science?
AVID strategy			
Kagan Strategy			

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	Thursday	Friday	Notes
TEKS Dual Coding	**Final exam review periods 5-8**	**Field Day**	**Final Exam Schedule for next week:** **Tuesday**, May 31, 2016 Periods 1-4 Final EXAMS **Wednesday**, June 1, 2016 Periods 5-8 Final EXAMS
Lesson Objective (WE will)	We will review all concepts from the 2nd semester.		
I will statement (Demonstration of learning)	I will complete my Final Exam Review.		
Purposeful Instructional Agenda	1. **Final exam REVIEW periods 5-8**	1. **Field Day**	
	Homework: Study for EXAMS!!!!	**Homework:** Study for EXAMS!!!!	
Seed Question FSGPT	How can I apply all of my learning during the 2nd semester in Science?		
Avid Strategy			
Kagan Strategy			