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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 6 Week: 1 Dates: Feb 24-28**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **Dual Coding** | **SE define heredity as the passage of genetic instructions from one generation to the next generation / recognize that inherited traits of individuals are governed in the genetic material found in the genes within chromosomes in the nucleus** | **SE define heredity as the passage of genetic instructions from one generation to the next generation / recognize that inherited traits of individuals are governed in the genetic material found in the genes within chromosomes in the nucleus** | **SE 3RD AND 4TH SIX WEEKS TEKS** |
| **Process Standard 7.14 A/C** | **Process Standard 7.14 A/C** | **Process Standard 7.9A/B, 7.10 A/B, 7.11A/B/C, 7.12A/D/E/F** |
| **(WE will learn)** | *We will learn define heredity as the passage of genetic instructions from one generation to the next generation / recognize that inherited traits of individuals are governed in the genetic material found in the genes within chromosomes in the nucleus* | *We will learn* **heredity as the passage of genetic instructions from one generation to the next generation / recognize that inherited traits of individuals are governed in the genetic material found in the genes within chromosomes in the nucleus** | **We Will Learn: 7.9A/B, 7.10 A/B, 7.11A/B/C, 7.12A/D/E/F** |
| **I will:** | *I will read and mark the text* | *I will take cornell notes* | **3rd and 4th Six weeks TEKS refresher! (Review for CBA)** |
| **Instruction:** |  |  |  |
| **Homework:** | **Homework:** | **Homework:** |
| **AVID** |  |  |  |
| **Kagan** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole recognize** that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. | **SE Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole recognize** that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |  | |
| **Process Standard 7.9A/B, 7.10 A/B, 7.11A/B/C, 7.12A/D/E/F** | **Process Standard 7.9A/B, 7.10 A/B, 7.11A/B/C, 7.12A/D/E/F** |
| **Lesson Objective**  **(WE will)** | *We will learn* **Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole recognize** that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. | *We will learn* **Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole recognize** that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |
| **I will statement** | I will take our CBA | I will CBT (Tutoring) |
| **Instruction:** |  |  |
| **Homework:** | **Homework:** |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |