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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 1 Week: 2 Dates: Aug 20-Aug 24**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE 7.5A** | **SE 7.5A** | **SE 7.5A** |
| **Process Standard** | **Process Standard:** | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | We will recognize that radiant energy from the sun is transformed into chemical energy through the process of photosynthesis. | We will recognize that radiant energy from the sun is transformed into chemical energy through the process of photosynthesis. | *We will* recognize that radiant energy from the sun is transformed into chemical energy through the process of photosynthesis. |
| **I will statement**  **Independent Practice** | I will complete the Marking the text 2.0 on photosynthesis Background and comic strip. | I will complete Cornell Notes | I will begin work and finish the Photosynthesis add it to my interactive notebook. I will begin the rough draft of my Photosynthesis recipe card. |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |  |
| **Homework:** | **Homework: Start Studying Photosynthesis Vocab** | **Homework:** |
| **Seed Question**  **FSGPT** |  | 1. **What is photosynthesis?** | **What are the reactants of photosynthesis?** |
| **AVID**  **strategy** |  | **Cornell Notes** | **Concept Mapping; Philosophical Chairs; Socratic Seminar; Cornell Notes; Critical Writing; Question Stems; Text Annotation** |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE 7.5A** | **SE 7.5A** |  | |
| **Process Standard** | **Process Standard 7.2C** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will* recognize that radiant energy from the sun is transformed into chemical energy through the process of photosynthesis. | *We will* recognize that radiant energy from the sun is transformed into chemical energy through the process of photosynthesis. |
| **I will statement**  **Independent Practice** | I will complete my final Photosynthesis Recipe card and turn it in | I will take a photosynthesis quiz. |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |
| **Homework:** | **Homework:** |
| **Seed Question**  **FSGPT** | What are the products of photosynthesis? | 1. **What is radiant energy turned into during photosynthesis?** |  | |
| **AVID Strategy** | One Pager |  |  | |
| **Kagan Strategy** |  |  |  | |