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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department:Science Grade Level: 7 Six Weeks: 4 Week: 2 Dates: Jan. 13-17**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **Dual Coding** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** |
| **Process Standard 7.11A** | **Process Standard: 7.11A** | **Process Standard 7.11A** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *We will learn* **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | *We will learn* **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | W will learn **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** |
| **I will** | *I will work on my Dichotomous key project* | *I will finish and turn in my dichotomous key project* | I will *work on my Dichotomous key project* |
| **Instruction:** |  |  |  |
| **Homework:** | **Homework:** | **Homework:** |
| **AVID** |  |  |  |
| **Kagan** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** |  | |
| **Process Standard 7.11A** | **Process Standard 7.11A** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn* **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | *We will learn* **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** |
| **I will statement** | I will *work on my Dichotomous key project* | **I will *work on my Dichotomous key project and turn it in!*** |
| **Instruction:** |  |  |
| **Homework:** | **Homework:** |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |