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|  **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020**  |
| **Department:Science Grade Level: 7 Six Weeks: 4 Week: 2 Dates: Jan. 13-17****100% Every Student, Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****Dual Coding** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** |
| **Process Standard 7.11A** | **Process Standard: 7.11A** | **Process Standard 7.11A** |
| **Lesson Objective** **(WE will learn)****Anticipatory Set** | *We will learn* **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | *We will learn* **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | W will learn **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** |
| **I will**  | *I will work on my Dichotomous key project*  | *I will finish and turn in my dichotomous key project*  | I will *work on my Dichotomous key project*  |
| **Instruction:** |  |  |  |
| **Homework:**  | **Homework:**  | **Homework:**  |
| **AVID** |  |  |  |
| **Kagan**  |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year****Department: Grade Level: Six Weeks: Week: Dates:** **100% Every Student Every Day** |
|  | **Thursday** | **Friday** | **Notes** |
| **TEKS****Dual Coding** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | **SE examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** |  |
| **Process Standard 7.11A** | **Process Standard 7.11A**  |
| **Lesson Objective****(WE will)****Anticipatory Set** | *We will learn* **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** | *We will learn* **examine organisms or their structures such as insects or leaves and use dichotomous keys for identification** |
| **I will statement** | I will *work on my Dichotomous key project*  | **I will *work on my Dichotomous key project and turn it in!*** |
| **Instruction:** |  |  |
| **Homework:**  | **Homework:**  |
| **AVID Strategy** |  |  |  |
| **Kagan Strategy** |  |  |  |