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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 3 Week: 2 Dates: Nov 11-15**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE** | **SE Observe and describe how different environments, including microhabitats in schoolyards and biomes, support different varieties of organisms.** | **SE Describe how biodiversity contributes to the sustainability of an ecosystem.** |
| **Process Standard** | **Process Standard: 7.10A** | **Process Standard 7.10B** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *We will l*s  NO SCHOOL | *We will learn and observe how different biomes around the world have a variety of organisms* | We Will learn how there needs to be biodiversity in order for survival of species. |
| **I will statement** | *I will* | *I will watch, discuss, and record information about planet earth’s Pole to Pole biomes* | I will work on part 2 of stemscopes and go through a biodiversity simulation in class. |
| **Instruction:** |  |  |  |
| **Homework:** | **Homework:** | **Homework:** |
| **AVID** |  |  |  |
| **Kagan** |  | **Writing** | **Collaboration** |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE investigate and explain how internal structures of organisms have adaptations that allow specific functions such as gills in fish, hollow bones in birds, or xylem in plants** | **SE investigate and explain how internal structures of organisms have adaptations that allow specific functions such as gills in fish, hollow bones in birds, or xylem in plants** |  | |
| **Process Standard 7.12A** | **Process Standard 7.12A** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn how organisms such as plants and animals have to adapt in life in order for their species to survive* | *We will learn how organisms such as plants and animals have to adapt in life in order for their species to survive* |
| **I will statement** | I will  *read and mark the text 2.0 and work on connecting survival adaptations to specific organisms.* | I will work and complete part 1 in stemscopes on how a trait can provide a survival advantage in both plants and animals. |
| **Instruction:** |  |  |
| **Homework:** | **Homework:** |
| **AVID Strategy** | **Marking the text** |  |  | |
| **Kagan Strategy** | **Reading** | Inquiry |  | |