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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 1 Week: 3 Dates: August 26th-August 30th**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE 7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** | **SE 7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** | **SE 7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** |
| **Process Standard** | **Process Standard:** | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *We will 7.7 B***demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** | *We will* **7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** | *We will* **7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** |
| **I will statement**  **Independent Practice** | *I will complete my Stemscopes Background* | *I will take Cornell Notes* | *I will complete my reading science* |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |  |
| **Homework:** | **Homework:** | **Homework:** |
| **Seed Question**  **FSGPT** |  |  |  |
| **AVID**  **strategy** | **Mark the text 2.0** | **Card Sort** | **Cornell Notes** |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE 7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** | **SE** |  | |
| **Process Standard** | **Process Standard** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism.* | *.*  *NO SCHOOL* |
| **I will statement**  **Independent Practice** | *I will demonstrate my knowledge of forces that affect motion in a hands on LAB* | **NO SCHOOL** |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |
| **Homework:** | **Homework:** |
| **Seed Question**  **FSGPT** |  |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |