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|  **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** |
| **Department: Science Grade Level: 7 Six Weeks: 1 Week: 3 Dates: August 26th-August 30th****100% Every Student, Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****ßDual Coding** | **SE 7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** |  **SE 7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** | **SE 7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** |
| **Process Standard**  | **Process Standard:** | **Process Standard** |
| **Lesson Objective** **(WE will learn)****Anticipatory Set** | *We will 7.7 B***demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** | *We will* **7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** | *We will* **7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** |
| **I will statement****Independent Practice** | *I will complete my Stemscopes Background* | *I will take Cornell Notes*  | *I will complete my reading science*  |
| **Instruction:****Modeling** **Guided Practice****Independent Practice** |  |  |  |
| **Homework:**  | **Homework:** | **Homework:**  |
| **Seed Question****FSGPT** |  |  |  |
| **AVID****strategy** | **Mark the text 2.0** | **Card Sort**  | **Cornell Notes**  |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year****Department: Grade Level: Six Weeks: Week: Dates:** **100% Every Student Every Day** |
|  | **Thursday** | **Friday** | **Notes** |
| **TEKS****Dual Coding** | **SE 7.7B demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism** | **SE**  |  |
| **Process Standard** | **Process Standard** |
| **Lesson Objective****(WE will)****Anticipatory Set** | *We will demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism.* | *.* *NO SCHOOL* |
| **I will statement****Independent Practice** | *I will demonstrate my knowledge of forces that affect motion in a hands on LAB*  | **NO SCHOOL**  |
| **Instruction:****Modeling** **Guided Practice****Independent Practice** |  |  |
| **Homework:**  | **Homework:**  |
| **Seed Question****FSGPT** |  |  |  |
| **AVID Strategy** |  |  |  |
| **Kagan Strategy** |  |  |  |