|  |  |  |  |
| --- | --- | --- | --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 4 Week: 3 Dates: Jan 20-24**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE** | **SE** recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. | **SE** recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |
| **Process Standard** | **Process Standard: 7.11F/D/E** | **Process Standard 7.11F/D/E** |
| **Lesson Objective** | *We will learn*  NO SCHOOL | *We will learn to recognize* that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. | We will Learn: recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |
| **I will statement** | *I will* | *I will complete my reading science and mark the text* | I will start my cell cornell notes |
| **Instruction:** |  |  |  |
| **Homework:** | **Homework:** | **Homework:** |
| **AVID** |  |  |  |
| **Kagan** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE** recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. | **SE** recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |  | |
| **Process Standard 7.11F/D/E** | **Process Standard 7.11F/D/E** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn to recognize* that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. | *We will learn to recognize* that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |
| **I will statement**  **Independent Practice** | I will finish my cell cornell notes and work on my cell city analogy | I will start brainstorming about my 3D cell project |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |
| **Homework:** | **Homework:** |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |