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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 3 Week: 3 Dates: Nov 18-22**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE** *learn how organisms such as plants and animals have to adapt in life in order for their species to survive* | **SE** *learn how organisms such as plants and animals have to adapt in life in order for their species to survive* | **SE** *learn how organisms such as plants and animals observe and describe how different environments, including microhabitats in schoolyards and biomes, support different varieties of organisms have to adapt in life in order for their species to survive, describe how biodiversity contributes to the sustainability of an ecosystem* |
| **Process Standard 7.12A** | **Process Standard: 7.12A** | **Process Standard 7.10A/B and 7.12A** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *We will learn how organisms such as plants and animals have to adapt in life in order for their species to survive* | *We will learn how organisms such as plants and animals have to adapt in life in order for their species to survive* | *We Will Evaluate all of the information we have learned the last 3 weeks and prepare for a test* |
| **I will statement**  **Independent Practice** | *I will* work on part 1 of my bird adaptations lab | *I will* work on part 2 of my bird adaptations lab | I will: Review for my upcoming test |
| **Instruction:** | **LAB** | **LAB** | **REVIEW** |
| **Homework: STUDY FOR TEST** | **Homework: STUDY FOR TEST** | **Homework: STUDY FOR TEST** |
| **AVID** | **HANDS ON LAB** | **HANDS ON LAB** |  |
| **Kagan** | **COLLABORATION** | **COLLABORATION** | **COLLABORATION** |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE** *learn how organisms such as plants and animals have to adapt in life in order for their species to survive, observe and describe how different environments, including microhabitats in schoolyards and biomes, support different varieties of organisms, describe how biodiversity contributes to the sustainability of an ecosystem* | **SE** *learn how organisms such as plants and animals have to adapt in life in order for their species to survive, observe and describe how different environments, including microhabitats in schoolyards and biomes, support different varieties of organisms, describe how biodiversity contributes to the sustainability of an ecosystem* |  | |
| **Process Standard 7.10A/B and 7.12A** | **Process Standard 7.10A/B and 7.12A** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will test our knowledge on information that we have learned over the last 3 weeks* | *We will participate in small group tutoring and perfect any areas that we may have fallen behind on over information that we have learned.* |
| **I will statement**  **Independent Practice** | I will take my test | I will actively participate in small group tutoring |
| **Instruction:** | **TEST** | **SMALL GROUP TUTORING** |
| **Homework:** | **Homework:** |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |