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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 2 Week: 3 Dates: Oct 14- 18**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS** | **SE** | **SE Analyze the effects of weathering, erosion, and deposition on the environment in ecoregions of Texas.** *Distinguish between physical and chemical changes* | **SE Analyze the effects of weathering, erosion, and deposition on the environment in ecoregions of Texas.** *Distinguish between physical and chemical changes* |
| **Process Standard** | **Process Standard: 7.8B. 7.6** | **Process Standard 7.8b, 7.6** |
| **Lesson Objective** | *We will*  *NO SCHOOL* | *We will Review for our upcoming test* | We Will *Take A test* |
| **I will statement** | *I will* | *I will review for our test* | I will take a test |
| **Instruction:** |  |  |  |
| **Homework: Study for test** | **Homework: Study for test** | **Homework:** |
| **Seed Question** |  |  |  |
| **AVID** |  |  |  |
| **Kagan /** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE model the effects of human activity on groundwater** | **SE model the effects of human activity on groundwater** |  | |
| **Process Standard 7.8C** | **Process Standard 7.8c** |
| **Lesson Objective** | *We will determine what positive qualities of human activity could help our environment* | *We will read and mark the text on watersheds* |
| **I will statement** | **I will discuss what things could assist in making us as humans environmentally friendly** | I will mark the text 2.0 |
| **Instruction:**  **Modeling**  **Guided** |  |  |
| **Homework:** | **Homework:** |
| **Seed Question** |  |  |  | |
| **AVID Strategy** | **Inquiry** | Marking the text |  | |
| **Kagan Strategy** | **Collaboration** | Reading |  | |