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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 5 Week: 3 Dates: Mar. 16-20**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE define heredity as the passage of genetic instructions from one generation to the next generation / recognize that inherited traits of individuals are governed in the genetic material found in the genes within chromosomes in the nucleus** | **SE compare the results of uniform or diverse offspring from asexual or sexual reproduction** | **SE compare the results of uniform or diverse offspring from asexual or sexual reproduction** |
| **Process Standard 7.14a/c** | **Process Standard: 7.14b** | **Process Standard 7.14b** |
| **Lesson Objective**  **(WE will learn)** | *We will learn* **define heredity as the passage of genetic instructions from one generation to the next generation / recognize that inherited traits of individuals are governed in the genetic material found in the genes within chromosomes in the nucleus** | *We will learn compare the results of uniform or diverse offspring from asexual or sexual reproduction* | We Will learn: compare the results of uniform or diverse offspring from asexual or sexual reproduction |
| **I will statement** | *I will play genetics bingo* | *I will mark the text on my stemscopes background* | *I will mark the text on my stemscopes background* |
| **Instruction:** |  |  |  |
| **Homework:** | **Homework:** | **Homework:** |
| **AVID** |  | **Marking the Text** | **Cornell notes** |
| **Kagan** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE compare the results of uniform or diverse offspring from asexual or sexual reproduction** | **SE compare the results of uniform or diverse offspring from asexual or sexual reproduction** |  | |
| **Process Standard 7.14b** | **Process Standard 7.14b** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn compare the results of uniform or diverse offspring from asexual or sexual reproduction* | *We will learn compare the results of uniform or diverse offspring from asexual or sexual reproduction* |
| **I will statement:** | *I will mark the text on my stemscopes background* | I will take Cornell notes |
| **Instruction:** |  |  |
| **Homework:** | **Homework:** |
| **AVID Strategy** |  | One pager |  | |
| **Kagan Strategy** |  |  |  | |