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|  **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020**  |
| **Department: Science Grade Level: 7 Six Weeks: 5 Week: 3 Dates: Mar. 16-20****100% Every Student, Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****ßDual Coding** | **SE define heredity as the passage of genetic instructions from one generation to the next generation / recognize that inherited traits of individuals are governed in the genetic material found in the genes within chromosomes in the nucleus**  | **SE compare the results of uniform or diverse offspring from asexual or sexual reproduction**  | **SE compare the results of uniform or diverse offspring from asexual or sexual reproduction**  |
| **Process Standard 7.14a/c** | **Process Standard: 7.14b** | **Process Standard 7.14b** |
| **Lesson Objective** **(WE will learn)** | *We will learn* **define heredity as the passage of genetic instructions from one generation to the next generation / recognize that inherited traits of individuals are governed in the genetic material found in the genes within chromosomes in the nucleus**  | *We will learn compare the results of uniform or diverse offspring from asexual or sexual reproduction*  | We Will learn: compare the results of uniform or diverse offspring from asexual or sexual reproduction  |
| **I will statement** | *I will play genetics bingo*  | *I will mark the text on my stemscopes background* | *I will mark the text on my stemscopes background* |
|  **Instruction:** |  |  |  |
| **Homework:**  | **Homework:**  | **Homework:**  |
| **AVID** |  | **Marking the Text**  | **Cornell notes**  |
| **Kagan**  |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year****Department: Grade Level: Six Weeks: Week: Dates:** **100% Every Student Every Day** |
|  | **Thursday** | **Friday** | **Notes** |
| **TEKS****Dual Coding** | **SE compare the results of uniform or diverse offspring from asexual or sexual reproduction**  | **SE compare the results of uniform or diverse offspring from asexual or sexual reproduction**  |  |
| **Process Standard 7.14b** | **Process Standard 7.14b** |
| **Lesson Objective****(WE will)****Anticipatory Set** | *We will learn compare the results of uniform or diverse offspring from asexual or sexual reproduction*  | *We will learn compare the results of uniform or diverse offspring from asexual or sexual reproduction*   |
| **I will statement:**  | *I will mark the text on my stemscopes background* | I will take Cornell notes |
|  **Instruction:** |  |  |
| **Homework:**  | **Homework:**  |
| **AVID Strategy** |  | One pager  |  |
| **Kagan Strategy** |  |  |  |