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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 4 Week: 4 Dates: Jan 27-31**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** | **SE Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** | **SE Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** |
| **Process Standard 7.12 D/E** | **Process Standard: 7.12 D/E** | **Process Standard 7.12 D/E** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *We will learn Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.* | *We will learn Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.* | Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole. |
| **I will statement** | *I will Continue working on 3d cell* | *I will Continue working on 3d cell* | *I will Continue working on 3d cell* |
| **Instruction** |  |  |  |
| **Homework:** | **Homework:** | **Homework:** |
| **AVID** |  |  |  |
| **Kagan** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE** recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. | **SE** recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |  | |
| **Process Standard 7.12 D/E** | **Process Standard 7.12 D/E** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn* recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. | *We will learn* recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |
| **I will statement**  **Independent Practice** | I will  *Continue working on 3d cell* | I will *TURN IN MY 3d cell* |
| **Instruction:** |  |  |
| **Homework:** | **Homework:** |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |