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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 2 Week: 5 Dates: Oct 21-25**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE Model the effects of human activity on groundwater** | **SE observe, record, and describe the roles of ecological succession such as in a microhabitat of a garden with weeds** | **SE observe, record, and describe the roles of ecological succession such as in a microhabitat of a garden with weeds** |
| **Process Standard 7.8C** | **Process Standard: 7.10C** | **Process Standard 7.10C** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *We will model a mini scale lab on watershed* | *We will MARK THE TEXT 2.0* | We Will *Take cornell notes* |
| **I will statement**  **Independent Practice** | *I will model a mini scale lab on watershed* | *I will Mark the text 2.0 on a background reading* | I will take cornell notes |
| **Instruction:** |  |  |  |
| **Homework:** | **Homework:** | **Homework:** |
| **AVID** |  | **Marking the text** | **Cornell notes** |
| **Kagan** |  | **Reading** | **Writing** |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE observe, record, and describe the roles of ecological succession such as in a microhabitat of a garden with weeds** | **SE observe, record, and describe the roles of ecological succession such as in a microhabitat of a garden with weeds** |  | |
| **Process Standard 7.10C** | **Process Standard 7.10C** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will record and describe a timeline to depict the process of primary succession* | *We will Card sort and match vocabulary* |
| **I will statement**  **Independent Practice** | **I will** *record and describe a timeline to depict the process of primary succession* | I will *Card sort and match vocabulary* |
| **Instruction:** |  |  |
| **Homework:** | **Homework:** |
| **AVID Strategy** |  | Organization |  | |
| **Kagan Strategy** | **Inquiry** | Collaboration, Inquiry |  | |