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|  **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020**  |
| **Department: Science Grade Level: 7 Six Weeks: 2 Week: 5 Dates: Oct 21-25** **100% Every Student, Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****ßDual Coding** | **SE Model the effects of human activity on groundwater**  | **SE observe, record, and describe the roles of ecological succession such as in a microhabitat of a garden with weeds** | **SE observe, record, and describe the roles of ecological succession such as in a microhabitat of a garden with weeds** |
| **Process Standard 7.8C** | **Process Standard: 7.10C** | **Process Standard 7.10C** |
| **Lesson Objective** **(WE will learn)****Anticipatory Set** | *We will model a mini scale lab on watershed*  | *We will MARK THE TEXT 2.0* | We Will *Take cornell notes*  |
| **I will statement****Independent Practice** | *I will model a mini scale lab on watershed*  | *I will Mark the text 2.0 on a background reading*  | I will take cornell notes |
| **Instruction:** |  |  |  |
| **Homework:**  | **Homework:**  | **Homework:**  |
| **AVID** |  | **Marking the text** | **Cornell notes**  |
| **Kagan**  |  | **Reading** | **Writing**  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year****Department: Grade Level: Six Weeks: Week: Dates:** **100% Every Student Every Day** |
|  | **Thursday** | **Friday** | **Notes** |
| **TEKS****Dual Coding** | **SE observe, record, and describe the roles of ecological succession such as in a microhabitat of a garden with weeds** | **SE observe, record, and describe the roles of ecological succession such as in a microhabitat of a garden with weeds** |  |
| **Process Standard 7.10C** | **Process Standard 7.10C** |
| **Lesson Objective****(WE will)****Anticipatory Set** | *We will record and describe a timeline to depict the process of primary succession*  | *We will Card sort and match vocabulary*  |
| **I will statement****Independent Practice** | **I will** *record and describe a timeline to depict the process of primary succession*  | I will *Card sort and match vocabulary*  |
| **Instruction:** |  |  |
| **Homework:**  | **Homework:**  |
| **AVID Strategy** |  | Organization  |  |
| **Kagan Strategy** | **Inquiry**  | Collaboration, Inquiry  |  |