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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 1 Week: 4 Dates: Sept 3-6**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE.** | **SE Demonstrate and illustrate forces that affect motion in organisms such as emergence of a seedling, turgor pressure, geotropism, and circulation of blood.** | **SE Investigate how organisms respond to External/ Internal stimuli** |
| **Process Standard** | **Process Standard: 7.13 A/B** | **Process Standard 7.13 A/B** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | HOLIDAY | *We will learn: We will investigate the effects of turgor pressure on potatoes* | *We will learn to*  **Investigate how organisms respond to External/ Internal stimuli** |
| **I will statement**  **Independent Practice** |  | *I will investigate turgor pressure in potatoes* | I will mark the text 2.0 on External/Internal stimulus background |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  | I WILL GET MY TEST REVIEW TODAY |  |
| **Homework:** | **Homework: Study for test that will be Wednesday September 11th** | **Homework: Study for test that will be Wednesday September 11th** |
| **Seed Question**  **FSGPT** |  |  |  |
| **AVID**  **strategy** |  |  | **Mark the Text 2.0** |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE Investigate how organisms respond to External/ Internal stimuli** | **SE Investigate how organisms respond to External/ Internal stimuli** |  | |
| **Process Standard 7.13 A/B** | **Process Standard 7.13 A/B** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn to*  **Investigate how organisms respond to External stimuli in a lab** | *We will learn to*  **Investigate how organisms respond to Internal stimuli In a lab** |
| **I will statement**  **Independent Practice** | I will Work on Lab 1 | I will Work on Lab 2 |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |
| **Homework: Study for test that will be Wednesday September 11th** | **Homework: Study for test that will be Wednesday September 11th** |
| **Seed Question**  **FSGPT** |  |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |