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|  **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** |
| **Department: Science Grade Level: 7 Six Weeks: 1 Week: 5 Dates: Sept 9-13** **100% Every Student, Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****ßDual Coding** | **SE Investigate how organisms respond to External/ Internal stimuli** | **SE 7.7C demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism And Understand the process of photosynthesis** | **SE 7.7C demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism And Understand the process of photosynthesis** |
| **Process Standard** | **Process Standard:**  | **Process Standard** |
| **Lesson Objective** **(WE will learn)****Anticipatory Set** | *We will* **Investigate how organisms respond to External/ Internal stimuli** | *We will evaluate our understanding on everything we have learned this far.*  | We will: test our understanding on everything that we have learned this far in the 6 weeks.  |
| **I will statement****Independent Practice** | *I will be completing reading science A or C*  | *I will review for our test*  | I will take a test |
| **Instruction:****Modeling** **Guided Practice****Independent Practice** |  |  |  |
| **Homework: Study for A test** | **Homework: Study for A test**  | **Homework:**  |
| **Seed Question****FSGPT** |  |  |  |
| **AVID****strategy** |  |  |  |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year****Department: Grade Level: Six Weeks: Week: Dates:** **100% Every Student Every Day** |
|  | **Thursday** | **Friday** | **Notes** |
| **TEKS****Dual Coding** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** |  |
| **Process Standard** | **Process Standard** |
| **Lesson Objective****(WE will)****Anticipatory Set** | *We will learn About the process of the flow of energy*  | *We will learn our vocabulary that will help our understanding of the flow of energy*  |
| **I will statement****Independent Practice** | I will Mark the text 2.0  | I will build a food chain and a Food web  |
| **Instruction:****Modeling** **Guided Practice****Independent Practice** |  |  |
| **Homework:**  | **Homework: Review for test that will be 09/19** |
| **Seed Question****FSGPT** |  |  |  |
| **AVID Strategy** |  |  |  |
| **Kagan Strategy** |  |  |  |