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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 1 Week: 5 Dates: Sept 9-13**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE Investigate how organisms respond to External/ Internal stimuli** | **SE 7.7C demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism And Understand the process of photosynthesis** | **SE 7.7C demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism And Understand the process of photosynthesis** |
| **Process Standard** | **Process Standard:** | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *We will* **Investigate how organisms respond to External/ Internal stimuli** | *We will evaluate our understanding on everything we have learned this far.* | We will: test our understanding on everything that we have learned this far in the 6 weeks. |
| **I will statement**  **Independent Practice** | *I will be completing reading science A or C* | *I will review for our test* | I will take a test |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |  |
| **Homework: Study for A test** | **Homework: Study for A test** | **Homework:** |
| **Seed Question**  **FSGPT** |  |  |  |
| **AVID**  **strategy** |  |  |  |
| **Kagan / lead4ward Strategy** |  |  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** |  | |
| **Process Standard** | **Process Standard** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn About the process of the flow of energy* | *We will learn our vocabulary that will help our understanding of the flow of energy* |
| **I will statement**  **Independent Practice** | I will Mark the text 2.0 | I will build a food chain and a Food web |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |
| **Homework:** | **Homework: Review for test that will be 09/19** |
| **Seed Question**  **FSGPT** |  |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |