|  |
| --- |
|  **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020**  |
| **Department: Science Grade Level: 7 Six Weeks: 4 Week: 5 Dates: Feb 3-7** **100% Every Student, Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****ßDual Coding** | **SE Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** | **SE Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** | **SE** recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |
| **Process Standard 7.12DE** | **Process Standard: 7.12DE** | **Process Standard 7.12DE** |
| **Lesson Objective** | *We will learn*  **Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** | *We will learn*  **Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** | **We WIll Learn Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** |
| **I will statement** | *I will make a “Wanted poster for my Missing Organelle!* | *I will make and turn in a “Wanted poster for my Missing Organelle!* | I will read about cells and use SWAG |
| **Instruction:** |  |  |  |
| **Homework:**  | **Homework:**  | **Homework:**  |
| **AVID** |  |  |  |
| **Kagan**  |  |  |  |

|  |
| --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year****Department: Grade Level: Six Weeks: Week: Dates:** **100% Every Student Every Day** |
|  | **Thursday** | **Friday** | **Notes** |
| **TEKS****Dual Coding** | **SE Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** | **SE** recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life. |  |
| **Process Standard 7.12DE** | **Process Standard 7.12DE** |
| **Lesson Objective****(WE will)****Anticipatory Set** | *We will learn*  **Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** | *We will learn* **Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** |
| **I will statement** | I will play Rock N Roll vocabulary | I will make an opposite cell one pager  |
| **Instruction:** |  |  |
| **Homework:**  | **Homework:**  |
| **AVID Strategy** |  |  |  |
| **Kagan Strategy** |  |  |  |