|  |  |  |  |
| --- | --- | --- | --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 1 Week: 6 Dates: Sept 16-20**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** |
| **Process Standard** | **Process Standard:** | **Process Standard** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *We will learn How to diagram a food chain* | *We will learn how the loss of an important species in our ecosystem can affect many other areas of our ecosystem* | We will learn: how to diagram a food web |
| **I will statement**  **Independent Practice** | *I will* build a Giant web of life | *I will mark the text on energy pyramids and reflect on flow of energy.* | I Will participate in energy pyramid popcorn race |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |  |
| **Homework:** | **Homework:** | **Homework:** |
| **Seed Question**  **FSGPT** |  |  |  |
| **AVID**  **strategy** |  |  |  |
| **Kagan / lead4ward Strategy** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** |  | |
| **Process Standard** | **Process Standard** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn how energy is transferred from one organism to the next* | *We will learn how energy is transferred from one organism to the next* |
| **I will statement**  **Independent Practice** | I will make a AVID one pager | I will participate in flow of energy Goose Chase |
| **Instruction:**  **Modeling**  **Guided Practice**  **Independent Practice** |  |  |
| **Homework:** | **Homework:** |
| **Seed Question**  **FSGPT** |  |  |  | |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |