|  |
| --- |
|  **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020**  |
| **Department: Science Grade Level: 7 Six Weeks: 1 Week: 6 Dates: Sept 16-20****100% Every Student, Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****ßDual Coding** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** |
| **Process Standard** | **Process Standard:**  | **Process Standard** |
| **Lesson Objective** **(WE will learn)****Anticipatory Set** | *We will learn How to diagram a food chain*  | *We will learn how the loss of an important species in our ecosystem can affect many other areas of our ecosystem*  | We will learn: how to diagram a food web  |
| **I will statement****Independent Practice** | *I will* build a Giant web of life  | *I will mark the text on energy pyramids and reflect on flow of energy.* | I Will participate in energy pyramid popcorn race |
| **Instruction:****Modeling** **Guided Practice****Independent Practice** |  |  |  |
| **Homework:**  | **Homework:**  | **Homework:** |
| **Seed Question****FSGPT** |  |  |  |
| **AVID****strategy** |  |  |  |
| **Kagan / lead4ward Strategy** |  |  |  |

|  |
| --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year****Department: Grade Level: Six Weeks: Week: Dates:** **100% Every Student Every Day** |
|  | **Thursday** | **Friday** | **Notes** |
| **TEKS****Dual Coding** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** | **SE 7.5b Diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids** |  |
| **Process Standard** | **Process Standard** |
| **Lesson Objective****(WE will)****Anticipatory Set** | *We will learn how energy is transferred from one organism to the next*  | *We will learn how energy is transferred from one organism to the next*  |
| **I will statement****Independent Practice** | I will make a AVID one pager  | I will participate in flow of energy Goose Chase  |
| **Instruction:****Modeling** **Guided Practice****Independent Practice** |  |  |
| **Homework:** | **Homework:**  |
| **Seed Question****FSGPT** |  |  |  |
| **AVID Strategy** |  |  |  |
| **Kagan Strategy** |  |  |  |