|  |  |  |  |
| --- | --- | --- | --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 4 Week: 7 Dates: Feb 18-21**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE** | **SE** analyze the characteristics of objects in our solar system that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere | **SE** analyze the characteristics of objects in our solar system that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere |
| **Process Standard** | **Process Standard: 7.9 a/b** | **Process Standard 7.9 a/b** |
| **Lesson Objective** | *We will*  NO SCHOOL | *We will* analyze the characteristics of objects in our solar system that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere | We will: analyze the characteristics of objects in our solar system that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere |
| **I will statement** | *I will* | *I will read and mark the text on reading science 7.9B* | I will do a one pager over space |
| **Instruction:** |  | TELPAS DAY |  |
| **Homework:** | **Homework:** | **Homework:** |
| **AVID** |  |  |  |
| **Kagan** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE** examine organisms or their structures such as insects or leaves and use dichotomous keys for identification | **SE Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** |  | |
| **Process Standard 7.11A** | **Process Standard 7.12D/E** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn* examine organisms or their structures such as insects or leaves and use dichotomous keys for identification | *We will learn* **Differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.** |
| **I will statement** | I will review over dichotomous keys to prepare for my CBA | I will review over Cels and organelles to prepare for my CBA |
| **Instruction:** |  |  |
| **Homework:** | **Homework:** |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |