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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 2 Week: 2 Dates: Oct 7- 10**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **Dual Coding** | **SE Analyze the effects of weathering, erosion, and deposition on the environment in ecoregions of Texas.** | **SE Analyze the effects of weathering, erosion, and deposition on the environment in ecoregions of Texas.** | **SE Analyze the effects of weathering, erosion, and deposition on the environment in ecoregions of Texas.** |
| **Process Standard 7.8B** | **Process Standard: 7.8B** | **Process Standard 7.8B** |
| **Lesson Objective- We will** | *We will Mark the text 2.0 and analyze the difference between weather, erosion, and deposition* | *We will perform a WED lab* | We Will *analyze the different areas in texas that W.E.D effect using a Texas map.* |
| **I will statement**  **Independent Practice** | *I will mark the text 2.0 on my background page and answer the questions.* | *I will* work on my texas map for the different areas of WED | *I will model WED through a lab* |
| **Instruction:**  **Modeling**  **Guided Practice** |  |  | LAB  Debrief Lab |
| **Homework:** | **Homework:** | **Homework: Study for my upcoming test** |
| **Seed Question** |  |  |  |
| **AVID** | **Marking the text** | **Inquiry** | **Inquiry** |
| **Kagan** | **Reading** | **Writing** | **Collaboration** |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE Analyze the effects of weathering, erosion, and deposition on the environment in ecoregions of Texas.** | **SE** | **TEST**  OCTOBER 17TH  OVER PHYSICAL/CHEMICAL CHANGES AND WEATHERING,EROSION, AND DEPOSITION | |
| **Process Standard 7.8B** | **Process Standard** |
| **Lesson Objective- We will** | *We will Research the effects of WED in current life events around the area* |  |
| **I will statement** | **I will research Hurricane Harvey and the effects of WED before and after** | **NO SCHOOL** |
| **Instruction:**  **Modeling**  **Guided Practice** | **Research** |  |
| **Homework: Study for upcoming test** | **Homework: Study for upcoming test** |
| **Seed Question** |  |  |  | |
| **AVID Strategy** | **Inquiry** |  |  | |
| **Kagan Strategy** | **Writing, Inquiry, Reading** |  |  | |