Rogene Worley Middle School **Weekly Lesson Plan** **2016-2017 School Year**

Department: **Grade Level:** **Six Weeks: 4th** **Week: 18** **Dates: Jan 16-20**

100% Every Student Every Day

	Monday	Tuesday	Wednesday
TEKS Dual Coding	**SE 7.10C**	**SE 7.10C**	**SE 7.10C**
	Process Standard	**Process Standard**	**Process Standard**
Lesson Objective (WE will learn)		*We will describe the role of ecological succession*	*We will investigate and explain adaptation of plants and animals.*
		I will complete the StemScopes Reflections and Conclusion.	I will complete StemScopes Vocabulary and Background.
Purposeful Instructional Agenda	• No School	• Ecological Succession and Biodiversity Stations.	• Ecological Succession and Biodiversity Stations.
	Homework:	**Homework:**	**Homework:**
Seed Question FSGPT	**1.**	**1.**	**1.**
AVID strategy	**Concept Mapping; Philosophical Chairs; Socratic Seminar; Cornell Notes; Critical Writing; Question Stems; Text Annotation**		
Kagan Strategy			

Rogene Worley Middle School **Weekly Lesson Plan** **2016-2017 School Year**

Department: **Grade Level:** **Six Weeks:** **Week:** **Dates:**

100% Every Student Every Day

	Thursday	Friday	Notes
TEKS Dual Coding	**SE 7.10C**	**SE 7.10C**	
	Process Standard	**Process Standard**	
Lesson Objective (WE will)	*We will investigate and explain adaptation of plants and animals.*	*We will investigate and explain adaptation of plants and animals.*	
I will statement (Demonstration of learning)	I will complete StemScopes Part 1	I will investigate and explain adaptation of plants and animals.	
Purposeful Instructional Agenda	• Ecological Succession and Biodiversity Stations.Due	• Ecological succession reading and comprehension Questions	
	Homework:	**Homework:**	
Seed Question FSGPT			
Avid Strategy	**Concept Mapping; Philosophical Chairs; Socratic Seminar; Cornell Notes; Critical Writing; Question Stems; Text Annotation**		
Kagan Strategy			