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| **Rogene Worley Middle School Weekly Lesson Plan 2015-16 School Year** |
| **Department: Science Grade Level: 8 Six Weeks: 4th Week: 2 Dates: 1/25/16-1/29/16****100% Every Student Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****Dual Coding** | **SE:** 8.7(B) The student is expected to demonstrate and predict the sequence of events in the lunar cycle. | **SE:** 8.7(B) The student is expected to demonstrate and predict the sequence of events in the lunar cycle. | **SE:** 8.7(B) The student is expected to demonstrate and predict the sequence of events in the lunar cycle. |
| **Process Standard 8.3(B)** | **Process Standard 8.3(B)** | **Process Standard 8.3(B)** |
| **Lesson****Objective** **(WE will learn)** | We will take Cornell Notes. | We will take Cornell Notes. | We will describe how light years are used to measure space. |
| **I will statement****(Demonstration of learning)** | I will write a summary for my Cornell notes. | I will write a summary for my Cornell notes. | I will complete two tables. |
| **Purposeful Instructional** **Agenda** | 1. Warm up
2. Cornell Notes: Lunar Cycle
 | 1. Warm up
2. Cornell Notes: Lunar Cycle
 | 1. Warm up
2. 8.8D Student Journal Part 4 and 5
 |
| **Homework: Lab Questions due Wednesday.** | **Homework: Lab Questions due Wednesday.** | **Homework: Work on review for the test on Friday.** |
| **Seed Question****FSGPT** | **What is the lunar cycle?** | **Which way does the moon revolve?** | **What are the positions of the moon, earth, and sun during each phase of the lunar cycle?** |
| **AVID****strategy** | **Collaborative Inquiry Based Learning** | **Collaborative Inquiry Based Learning** | **Collaborative Inquiry Based Learning** |
| **Kagan Strategy** | **Round Robin consensus** | **Round Robin consensus** | **Round Robin consensus** |

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| **Department: Science Grade Level: 8 Six Weeks: 4th Week: 2 Dates: 1/25/16-1/29/16****100% Every Student Every Day** |
|  | **Thursday** | **Friday** | **Notes** |
| **TEKS****Dual Coding** | **SE:** 8.8(D) The student is expected to model and describe how light years are used to measure distances and sizes in the universe. 8.7(B) The student is expected to demonstrate and predict the sequence of events in the lunar cycle. | **SE:** 8.8(D) The student is expected to model and describe how light years are used to measure distances and sizes in the universe. 8.7(B) The student is expected to demonstrate and predict the sequence of events in the lunar cycle. | Light Years and Lunar Phases Test on Friday, January 29th. |
| **Process Standard 8.3(B)** | **Process Standard 8.3(B)** |
| **Lesson****Objective****(WE will)** | We will review. | We will test. |
| **I will statement****(Demonstration of learning)** | I will review. | I will test. |
| **Purposeful Instructional** **Agenda** | 1. Warm up
2. Quiz-Quiz-Trade
 | 1. Warm up
2. Test
 |
| **Homework: Complete the review.** | **Homework: None** |
| **Seed Question****FSGPT** | **What are the phases of the moon?** |  |  |
| **Avid Strategy** | **Collaborative Learning** | **Collaborative Learning** |  |
| **Kagan Strategy** | **Round Robin consensus** | **Round Robin consensus** |  |