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| **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020** | | | |
| **Department: Science Grade Level: 7 Six Weeks: 2 Week: 6 Dates: Oct. 28- Nov. 1**  **100% Every Student, Every Day** | | | |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS**  **ßDual Coding** | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems** | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems** | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems, observe, record, and describe the role of ecological succession such as in a microhabitat of a garden with weeds** |
| **Process Standard 7.8A** | **Process Standard: 7.8A** | **Process Standard 7.8A and 7.10C** |
| **Lesson Objective**  **(WE will learn)**  **Anticipatory Set** | *We will learn How catastrophic events affect our ecosystem* | *We will learn How catastrophic events affect our ecosystem* | We Will learn how to connect our learning in preparation for a test |
| **I will statement**  **Independent Practice** | *I will take Cornell notes* | *I will mark the text* | I will review for a test |
| **Instruction:** | Notes | Reading |  |
| **Homework: Study for test** | **Homework: Study for test** | **Homework: Study for test** |
| **AVID** | **Cornell notes** | **Mark the text** |  |
| **Kagan** | **Writing** | **Reading** |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year**  **Department: Grade Level: Six Weeks: Week: Dates:**  **100% Every Student Every Day** | | | |
|  | **Thursday** | **Friday** | **Notes** | |
| **TEKS**  **Dual Coding** | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems, observe, record, and describe the role of ecological succession such as in a microhabitat of a garden with weeds** | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems, observe, record, and describe the role of ecological succession such as in a microhabitat of a garden with weeds** |  | |
| **Process Standard** | **Process Standard** |
| **Lesson Objective**  **(WE will)**  **Anticipatory Set** | *We will learn how to apply our knowledge to a test* | *We will learn how to sum up all of our 6 weeks learning and evaluate any missed concepts* |
| **I will statement**  **Independent Practice** | I will Take a test | I will learn from Small group reteach |
| **Instruction:** | **Test** |  |
| **Homework: None** | **Homework: None** |
| **AVID Strategy** |  |  |  | |
| **Kagan Strategy** |  |  |  | |