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|  **Rogene Worley Middle School Weekly Lesson Plan School Year 2019-2020**  |
| **Department: Science Grade Level: 7 Six Weeks: 2 Week: 6 Dates: Oct. 28- Nov. 1****100% Every Student, Every Day** |
|  | **Monday** | **Tuesday** | **Wednesday** |
| **TEKS****ßDual Coding** | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems** | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems** | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems, observe, record, and describe the role of ecological succession such as in a microhabitat of a garden with weeds**  |
| **Process Standard 7.8A** | **Process Standard: 7.8A** | **Process Standard 7.8A and 7.10C** |
| **Lesson Objective** **(WE will learn)****Anticipatory Set** | *We will learn How catastrophic events affect our ecosystem*  | *We will learn How catastrophic events affect our ecosystem* | We Will learn how to connect our learning in preparation for a test  |
| **I will statement****Independent Practice** | *I will take Cornell notes*  | *I will mark the text*  | I will review for a test  |
| **Instruction:** | Notes  | Reading  |  |
| **Homework: Study for test**  | **Homework: Study for test**  | **Homework: Study for test**  |
| **AVID** | **Cornell notes**  | **Mark the text**  |  |
| **Kagan**  | **Writing**  | **Reading**  |  |

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| **Rogene Worley Middle School Weekly Lesson Plan School Year****Department: Grade Level: Six Weeks: Week: Dates:** **100% Every Student Every Day** |
|  | **Thursday** | **Friday** | **Notes** |
| **TEKS****Dual Coding** | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems, observe, record, and describe the role of ecological succession such as in a microhabitat of a garden with weeds**  | **SE predict and describe how catastrophic events such as floods, hurricanes, or tornadoes impact ecosystems, observe, record, and describe the role of ecological succession such as in a microhabitat of a garden with weeds**  |  |
| **Process Standard** | **Process Standard** |
| **Lesson Objective****(WE will)****Anticipatory Set** | *We will learn how to apply our knowledge to a test*  | *We will learn how to sum up all of our 6 weeks learning and evaluate any missed concepts*  |
| **I will statement****Independent Practice** | I will Take a test  | I will learn from Small group reteach  |
| **Instruction:** | **Test**  |  |
| **Homework: None**  | **Homework: None**  |
| **AVID Strategy** |  |  |  |
| **Kagan Strategy** |  |  |  |